

ILLINOIS READING COUNCIL JOURNAL



WINTER 2025
VOLUME 53, NUMBER 1



ISSN #1082-555X

Editor

Roxanne Owens
DePaul University

Associate Editors

Adelfio Garcia
Chicago Public Schools

David Bates
Concordia University Chicago

Marie Ann Donovan
DePaul University

Mary Yockey
Indian Prairie School District 204

Deborah Augsburger
Jung Kim
Lewis University

Sophie Degener
Kristin Lems
Ivy Sitkoski
National Louis University

Amina Chaudhri
Northeastern Illinois University

Laurie Elish-Piper
Northern Illinois University

Dora M. Guzmán
*Palatine Community Consolidated
School District 15*

Kristine M. Schutz
Rebecca Woodard
University of Illinois-Chicago

Steven L. Layne
Wheaton College



ILLINOIS READING COUNCIL JOURNAL



Winter 2024-2025

Volume 53, Number 1

Editorial Advisory Board

Rebekah Buchanan
Western Illinois University
Macomb, IL

Amy Butler
Chicago Public Schools
Chicago, IL

Valerie Cawley
Judson University
Elgin, IL

Demetra Disotuar
Evanston-Skokie School District 65
Evanston, IL

Darryn Diuguid
McKendree University
Lebanon, IL

Marygrace Farina
Archdiocese of Chicago
Chicago, IL

Angela Fortune
University of Illinois–Chicago
Chicago, IL

Mary Gardner
Northern Illinois University
DeKalb, IL

Elizabeth Goldsmith-Conley
Don Moyer Boys and Girls Club
Champaign, IL

Debbie Harrison
Eastern Illinois University
Charleston, IL

Jerry L. Johns
Northern Illinois University
DeKalb, IL

Lynn Keck
Rock Island School District 41
Rock Island, IL

Steven L. Layne
Wheaton College
Wheaton, IL

Samantha Morley
Indian Prairie School District 204
Naperville, IL &
Northern Illinois University
DeKalb, IL

Kathleen A. Paciga
Columbia College Chicago
Chicago, IL

Kari Pawl
Concordia University
Chicago, IL

Margaret Mary Policastro
Roosevelt University
Chicago, IL

Kristine Schutz
University of Illinois at Chicago
Chicago, IL

Frances Steward
Western Illinois University
Macomb, IL

A. Gillian Stewart-Wells
Judson University
Elgin, IL

Karen Tischhauser
Barrington Middle School
Barrington, IL

Annette M. VanAken
Concordia University Chicago
River Forest, IL

Donna E. Werderich
Northern Illinois University
DeKalb, IL

Alisha White
Western Illinois University
Macomb, IL

Chyrese S. Wolf
Chicago State University
Chicago, IL

Rebecca Woodard
University of Illinois at Chicago
Chicago, IL

ILLINOIS READING COUNCIL JOURNAL

Volume 53, Number 1 Winter 2024-2025

Table of Contents

Articles

- 3 **Can We Talk? Teacher Booktalks as an Influence on Intermediate Readers' Choice Reading Selections**
Steven L. Layne
- 22 **Infusing Illinois Educator Preparation for the Education of Multilingual Learners**
Susan M. Foster and Barbara M. Martin
- 42 **Engaging Writers with Keys**
Karen Tischhauser

Columns

- 52 **Finding Common Ground: Understanding Ourselves and the World Through Literature: Navigating Transitions and Change**
Jung Kim and Deborah Augsburger
- 58 **Family Engagement in Literacy: Family Engagement in the Middle School: Using an Academic Socialization Approach**
Laurie Elish-Piper
- 63 **Professional Development: We Will Move Forward!**
Sophie Degener, Adelfio Garcia, Dora M. Guzmán, and Ivy Sitkoski
- 68 **A Warm wELLcome for Language Learners: Translanguaging: Old Wine in a New Bottle, or New Wine?**
Kristin Lems
- 72 **Authors, Books, and Beyond: A Conversation with Zetta Elliott About Writing, Publishing, Trusting One's Readership, and Her Novel in Verse, *Moonwalking***
Amina Chaudhri
- 81 **Calls for Contributions for Future Issues of the *Illinois Reading Council Journal***

The Illinois Reading Council Journal (IRCJ) is published quarterly and is distributed as a service to all members of the Illinois Reading Council. Membership in the Illinois Reading Council can be obtained through local and special interest reading councils in Illinois. For information, contact the Illinois Reading Council at 1100 Beech Street, Building 8, Suite 2, Normal, IL 61761. IRC staff may also be reached by telephone at (309) 454-1341. Libraries and educational institutions can subscribe to IRCJ at an annual rate of \$50.00; address inquiries to the Executive Director at the IRC office. Because the IRCJ serves as an open forum, its contents do not necessarily reflect or imply endorsement or advocacy by the Illinois Reading Council, its officers, or its members.

Photocopies: Individuals may photocopy articles from the journal without written permission for nonprofit educational use, or may make five copies of a single article for library reserve use in an educational institution. Consent to photocopy does not extend to photos or items reprinted by permission from other publishers. Members of the Illinois Reading Council who wish to use copies of an article in a handout or coursepack and for repeated use may do so without a fee. Nonmembers must obtain photocopying permission from the Illinois Reading Council, 1100 Beech Street, Building 8, Suite 2, Normal, IL 61761.

©2024-2025, Illinois Reading Council

Publication services for the *IRCJ* are provided by Sandra K. Larimer, Copy Editor, and Shanee J. Plate, Layout/Design. Honor Allen is Editor Roxanne Owens' graduate assistant.

About the Cover

In celebration of the new selection of Illinois Reads titles, we have dedicated our winter issue's cover to this event. Shanee Plate, who does the layout/design for *IRCJ*, designed the cover. Thanks Shanee!

Roxanne Owens, Editor
Illinois Reading Council Journal

Mission

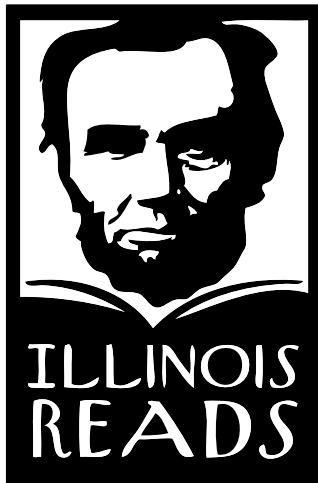
The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

Vision

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grassroots involvement of a diverse membership. The Illinois Reading Council's publications, special projects, conferences, and workshops stimulate the personal and professional growth of educators.

ILLINOIS READS

A READING STATE OF MIND



Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, and more! Order bookmarks and posters today!

Visit our website for more information
www.illinoisreads.org

Birth-4

Can You Dance Like a Peacock?
by Rekha S. Rajan
Hide-and-Seek
by Molly Cranch
Moms Can Do It All!
by Ted Maass
Sleepy: Surprising Ways Animals Snooze
by Jennifer Ward
Painting the Sky with Love: A Celebration of Love and Community
by Mary E. Haque
Play Outside with Me
by Kat Chen

K-2

Bats Beneath the Bridge
by Janet Nolan
Love Grows
by Ruth Spiro
Somebody Needs to Do Something About That Monster!
by Doug Cenko
The Ghost Who Was Afraid of Everything
by Nadia Ahmed
The Heartbeat Drum: The Story of Carol Powder, Cree Drummer and Activist
by Deidre Havrelock
and illustrated by Aphelandra
Umami
by Jacob Grant

3-5

Cloud Puppy
by Kelly Leigh Miller
Detective Sweet Pea: The Case of the Golden Bone
by Sara Varon
It Belongs to the World: Frederick Banting and the Discovery of Insulin
by Lisa Katzenberger
Legendarios: Wrath of the Rain God
by Karla Arenas Valenti
One Cool Duck #1: King of Cool
by Mike Petrik
The Great Lakes: Our Freshwater Treasure
by Barb Rosenstock

6-8

Forget-Me-Not Blue
by Sharelle Byars Moranville
I Felt Myself Slipping
by Ray Nadine
Kareem Between
by Shifa Saltagi Safadi
Rare Birds
by Jeff Miller
Stage Fright
by Wendy Parris
The Labors of Hercules Beal
by Gary D. Schmidt

9-12

American Wings: Chicago's Pioneering Black Aviators and the Race for Equality in the Sky
by Sherri L. Smith and Elizabeth Wein
Dear Wendy
by Ann Zhao
Last On His Feet: Jack Johnson and the Battle of the Century
by Youssef Daoudi and Adrian Matejka
This Book Won't Burn
by Samira Ahmed
This Night Is Ours
by Ronni Davis
We Shall Be Monsters: A Novel
by Alyssa Wees

Adult

By Water Beneath the Walls: The Rise of the Navy SEALs
by Benjamin H. Milligan
Star Wars Dad Jokes: The Best Worst Jokes and Puns from a Galaxy Far, Far Away
by Kelly Knox and
illustrated by Johnny Sampson
The Best Lies
by David Ellis
The Great Divide: A Novel
by Cristina Henriquez
The Wheel of the Year: An Illustrated Guide to Nature's Rhythms
by Fiona Cook
Woe: A Housecat's Story of Despair: (A Graphic Novel)
by Lucy Knisley

Lake-Cook Distributors

Paperbacks Fast!

Class sets our specialty
Grades 6 through 12

In Stock Orders Shipped Same Day

30% Discount

****\$10.00 SHIPPING ON ALL ORDERS****

Illinois Reading Lists Available

Monarch, Bluestem, Caudill and Abe Lincoln

Visit us on the web at

www.lake-cook.com

Lake-Cook Distributors, Inc.

951 N. Old Rand Road, #114

Wauconda, IL 60084

Phone 847-526-5877

Fax 847-526-5810

E-mail: sales@lake-cook.com



**The Illinois Council for Affective Reading Education
and
The Illinois Reading Council**

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite **YOU** to design a STATIC STICK DECAL that encourages children to read.

QUALIFICATIONS

You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES

Make your original design in the 4 inch square on the back of this sheet.

(Teachers may copy the application form as many times as needed.)

Invent an **original** character(s) to include in your design. You may **NOT** use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.

Develop an **original** saying or slogan.

You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.

Complete the application form on the back of this sheet. Mail it with your design to:

Illinois Reading Council
Attn: Kathleen Sweeney
1100 Beech Street
Building 8, Suite 2
Normal, IL 61761

ENTRIES MUST BE POSTMARKED NO LATER THAN JANUARY 15!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:

An autographed book by a well-known children's author.

An invitation for the winner and his/her parents to be our guests at the Friday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.

30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS

Don't forget – The work MUST BE ORIGINAL. You may not use any published trademark, cartoon, comic characters or computer-generated art.

Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.

Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.

Spelling must be standard and correct.

The Illinois Council for Affective Reading Education and The Illinois Reading Council

STATIC STICK DECAL CONTEST APPLICATION

Illinois Reading Council Illinois Council for Affective Reading Education

Student Name _____

Grade _____ Age _____

Teacher's Name _____

School _____

School Address _____

City _____ Zip _____

School Phone _____ Email _____

Parent/Guardian's Name _____

Home Address _____

City _____ Zip _____

Home Phone _____ Email _____

Mail entries no later than **January 15** to:

Illinois Reading Council
Attn: Kathleen Sweeney
1100 Beech Street, Building 8-2
Normal, IL 61761



IRC Webinar Series

All webinars will begin at 7:00 p.m.

IRC will be offering the Webinar Series for members only in 2024-2025. All webinars will begin at 7:00 p.m. Members who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit. Members will receive monthly emails with links to register. Nonmembers can join online and email for the registration link.

September 4, 2024 ~ Peter H. Johnston Classroom Talk and Literacy Learning



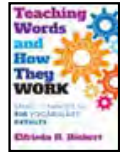
The ways in which we talk with students and arrange for them to talk with each other have substantial effects on their literacy learning. This webinar examines the relationships among classroom talk, student engagement, and individual and collective student development. It shows how the classroom choices we make, particularly our language choices, influence the qualities of the classroom learning community along with students' literate, social and emotional development.



February 5, 2025 ~ Elfrieda H. Hiebert Applying the Science of Reading in Vocabulary to Build Comprehension and Engagement



In this presentation, Freddy will share valuable insights from recent scholarly research, highlighting how vocabulary instruction can effectively support students in three key areas: expanding their word knowledge, enhancing their ability to comprehend complex texts, and facilitating the construction of knowledge from these texts. Freddy will delve into the research that shows how students can have strategies and enthusiasm for deciphering the meanings of unfamiliar words within complex texts.



October 2, 2024 ~ Priten Shah

AI in the Literacy Classroom: Friend or Foe?



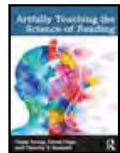
Is Artificial Intelligence a revolutionary tool for literacy instruction or a threat to traditional teaching methods? This webinar explores the dilemma of AI in education. We'll examine how AI can enhance learning and save time and discuss concerns about over-reliance on technology and potential biases. Join us to critically assess AI's role in shaping the future of literacy education and decide: Is AI a valuable ally or a challenging adversary in our classrooms?



March 5, 2025 ~ Chase Young Developing Fluent Readers



Embark on a journey to develop confident readers in this immersive session. Learn and practice strategies to boost reading fluency, from pacing to expression. Discover effective ways to overcome obstacles and personalize instruction for every learner. Leave equipped to empower students with the fluency skills they need to thrive academically and beyond.



November 6, 2024 ~ Jan Hasbrouck Understanding, Assessing, and Teaching Our Students with Dyslexia



Dyslexia is a disorder with emotional, behavioral, and social impacts. Our understanding has deepened with new technologies being used by researchers to study the complex brain functions involved in reading and writing. While the IDA has developed a definition of dyslexia based on a convergence of reading science, there still is not universal agreement on how to define it. A number of myths and misunderstandings continue to persist regarding this neurobiological disorder which must be addressed and dispelled.



April 2, 2025 ~ St. Clair Detrick-Jules Empowerment Through Storytelling



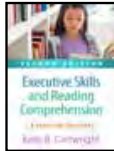
St. Clair Detrick-Jules will share her journey to becoming an author, photojournalist, and public speaker. She'll touch on her writing process, finding subjects to include in her work, and creating spaces for people to share their stories. Themes will include representation of marginalized groups in media, cultivating community empowerment, and narrative storytelling as a vehicle of self-empowerment and social change.



December 4, 2024 ~ Kelly B. Cartwright Why Don't My Best (Word) Readers Comprehend Text? Reading Science to Support Self-Regulated Comprehension



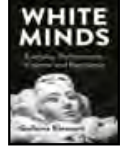
Some students seem to have the necessary skills they need to be good readers, yet still struggle with putting all of these things together in order to comprehend texts. In this session, we will look beyond these familiar skills to explore essential thinking skills, called executive skills, that support successful word reading and reading comprehension. Executive skills are self-regulatory skills that help students manage their thoughts, emotions, actions, and involve things like working memory, self-control, and mental flexibility.



May 7, 2025 ~ Guilaine Kinouani African Conceptualizations of Trauma



Group analysis has much to contribute to our understanding of ourselves and the world. It requires us to be deliberate, effortful and reflective; so we may start to see forms of violence which often go unnoticed and within been which we are all implicated. In this talk, we will do just that as we explore the importance of witnessing and storytelling for the survival of black groups across the globe. Trauma constitutes a form of (a)temporal and (a)spatial bodily archives which ensures that the memory of the suffering of those who came before us is kept alive across timespace and geopolitical boundaries.



January 8, 2025 ~ Becky Anderson Discovering the 2025 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2025. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



June 4, 2025 ~ Rachel Lesinski-Roscoe Students Should OWN It! Fostering Secondary Students' Ability to Independently Navigate Complex Texts



Our goal is always for students to be able to navigate this world independently by applying what they learn from us. We can support that goal by not only teaching students how to use strategies, but how to independently transfer those strategies to new and unfamiliar texts. Join us in learning how to foster students' independence when working with complex text.



To register, sign into your IRC Membership Account at www.illinoisreadingcouncil.org

The Illinois Reading Council

invites you to join us for the 56th Annual Conference



ILLINOIS READING COUNCIL
**LIBERATING
LITERACY**
Embrace Love, Joy, & Empowerment

March 13-14, 2025

Springfield, Illinois

Laurie Halse Anderson



Darcie Little Badger



Cozbi Cabrera



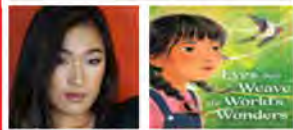
Dare Coulter



Candace Fleming



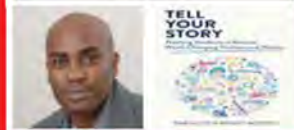
Liz Kleinrock



Kass Minor



Ernest Morrell



Adam Peterson



Darius Phelps



Dwayne Reed



Shamari Reid



Dan Santat



Trisha Speed Shaskan & Stephen Shaskan



Amy Stewart



Duncan Tonatiuh



Julia Torres



Becky Anderson Wilkins



Alicia D. Williams



Kristin Ziemke



Illinois Reads Author Panels



2025 IRC Conference Registration Form for March 13 - 14, 2025 in Springfield, IL



RETURN REGISTRATION FORM WITH PAYMENT TO:
Illinois Reading Council, 1100 Beech Street, Bldg 8-2, Normal, IL 61761
Or fax to: (309) 454-3512 Or online at: www.illinoisreadingcouncil.org

ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____
 School/Business _____ City _____
 Home Address _____ City _____ State _____ Zip _____
 Telephone () _____ - _____ Email (Confirmations sent by email) _____
 Position/Grade Level? _____ **Illinois Educator Information Number (IEIN)** _____

REGISTRATION (check one) includes sessions on Thursday and Friday. On or Before February 5, 2025 After February 5, 2025

Registration for IRC Member (Membership Number: _____)

___ Current IRC Member for the Full Conference	\$260	\$285
___ Retiree (Member)	\$60	\$85
___ Preservice Teacher with Student ID (Member)	\$60	\$85
___ Current IRC Member for One Day Only (Circle Choice: Thursday or Friday)	\$200	\$225

Registration for Non-Member (Includes one-year of IRC Membership. Select your local council: _____)

___ Non-Member for the Full Conference	\$310	\$335
___ Retiree (Non-Member)	\$110	\$135
___ Preservice Teacher with Student ID (Non-Member)	\$110	\$135
___ Non-Member for One Day Only (Circle Choice: Thursday or Friday)	\$250	\$275

OPTIONAL MEALS AND EVENTS Check choice of menu and include payment with registration.

___ Wednesday Welcome Reception with Darius Phelps (Wyndham Ballroom)	FREE	FREE
___ Thursday Breakfast with Dan Santat (PAL Hotel Ballroom)	\$30	\$35
___ Scrambled Eggs & Sausage ___ Scrambled Eggs & Vegetarian Patty		
___ Thursday Luncheon with Laurie Halse Anderson (Wyndham Ballroom)	\$40	\$45
___ Turkey & Swiss on a Pretzel Bun ___ Grilled Vegetable Napoleon		
___ Thursday Luncheon with Liz Kleinrock (PAL Hotel Ballroom)	\$40	\$45
___ Chicken Francesca with Capresa ___ Pasta Primavera with Veggies		
___ Thursday Boxed Lunch (Lunch Sessions in Bank of Springfield Center)	\$25	\$30
___ Ham Croissant ___ Grilled Vegetable Spinach Wrap ___ Chicken Caesar Salad		
___ Thursday Banquet with Alicia D. Williams (PAL Hotel Ballroom)	\$45	\$50
___ Brisket with Bourbon BBQ Sauce ___ Cauliflower & Other Veggies Steak		
___ Friday Breakfast with Darcie Little Badger (PAL Hotel Ballroom)	\$30	\$35
___ French Toast, Eggs, & Bacon ___ French Toast, Eggs, & Vegetarian Patty		
___ Friday Luncheon with Duncan Tonatiuh (Wyndham Ballroom)	\$40	\$45
___ BBQ Pulled Pork with Steak Fries ___ Portabella Ravioli		
___ Friday Luncheon with Ernest Morrell (PAL Hotel Ballroom)	\$40	\$45
___ Rost Beef with Rosemary Au Jus ___ Vegetable Stir Fry		
___ Friday Boxed Lunch (Lunch Sessions in Bank of Springfield Center)	\$25	\$30
___ Turkey Croissant ___ Grilled Vegetable Flour Wrap ___ Chicken Caesar Salad		
___ Friday Pizza Party for New and Preservice Teachers	FREE	FREE

METHOD OF PAYMENT **TOTAL AMOUNT ENCLOSED** \$ _____ \$ _____

(No P.O.'s accepted and \$5 fee if pay by CC!)

Check (payable to IRC) Visa Mastercard Discover American Express CVV Code _____ Credit Card Expiration Date Mo. _____ Yr. _____

Cardholder's Name _____ Address of Cardholder _____

Special Accommodations – Individuals who need special accommodations must make specific requests in writing to the IRC office at least three weeks prior to the conference.
Cancellation/Refund Policy – Requests must be made in writing by February 1, 2025. Please see the complete policy under General Conference Information or at the IRC Website.
 Unless notified in writing, this registration constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities.

Calls for Contributions for Future Issues of the Illinois Reading Council Journal

The Illinois Reading Council Journal seeks manuscripts dealing with topics, issues, and events of interest to educators involved in literacy programs at all levels of education.

About The Review Process

The complete review process takes approximately 10 to 16 weeks. Upon receipt of a manuscript, an initial review will be conducted and feedback sent to the author. Manuscripts accepted for peer review will be evaluated by at least two reviewers who are uninformed as to the identity of the author. The editor will compile notes from the reviewers and send feedback to the author, including whether the article has been accepted for publication and any requests for revision. Manuscripts are evaluated in terms of interest, quality of writing, appropriate documentation of ideas, uniqueness, and needs of the journal. Research articles should include a clear description of the methodology and should be written in a style that will be readable by classroom teachers. The final decision for acceptance of manuscripts resides with the editor. Please review articles in the journal before submitting manuscripts for consideration. Any questions about the submission process should be directed to Roxanne Owens, IRCJ Editor, by e-mail at ircjournal@illinoisreadingcouncil.org.

Short Submissions

For each issue, short items such as original poems, cartoons, artwork, or personal anecdotes may appear throughout the journal. Such submissions should be one-half page to one page in length, double-spaced, and word-processed. Front and back cover art is also accepted. The editor selects these items.

If you have questions about the submission process, please e-mail Roxanne Owens, *IRCJ* Editor, at IRCJournal@illinoisreadingcouncil.org.

IRCJ Submission Guidelines

Article submissions should be eight to 25 double-spaced pages, including references. Please prepare and submit your manuscript consistent with the following guidelines.

Manuscript Submission Guidelines

NEW! You can now submit your article online at <http://illinoisreadingcouncil.org/ircjournalsubmission.html>:

- *Anonymize the Manuscript Text:* Remove any names or references to the author(s) and affiliated institutions (clearly marked placeholders may be employed, e.g., [Author Name]; [Name of Institution]).
- *Text Formatting:* In general, apply APA style guidelines (7th ed.) to your text (e.g., Times New Roman 12 point or a similar serif font, double spaced, 1-inch margins, etc.).
- *File Type:* Save the manuscript as a MS *Word* document .doc or docx. (MS *Word* is used to provide in-text comments and revisions, so please do not submit pdf., .pages or .rtf.)
- *File Name:* This should conform to the following format: article v1_{title of article}_mm-dd-yy
Example: article v1_Reading is essential_5-10-20
- Download the cover letter template from the submission webpage and fill it out.
- Rename the cover letter file name as follows: cover_{title of article}_mm-dd-yy
- Example: cover_Reading is essential_5-10-20

Additional questions can be sent to

IRCJournal@illinoisreadingcouncil.org



1100 Beech Street
Building 8, Suite 2
Normal, IL 61761
Phone: (309) 454-1341
Fax: (309) 454-3512
E-mail: irc@illinoisreadingcouncil.org
Website: www.illinoisreadingcouncil.org
Twitter: @ILReadCouncil #ircreads
Instagram: [instagram.com/ilreadcouncil](https://www.instagram.com/ilreadcouncil)
Pinterest: [pinterest.com/illinoisreading](https://www.pinterest.com/illinoisreading)
and join us on Facebook!

2024-2025 Officers and Staff

President

Melissa Stinnett
president@illinoisreadingcouncil.org

President-Elect

Cindi Koudelka
presidenelect@illinoisreadingcouncil.org

Vice President

Deborah Augsburger
vicepresident@illinoisreadingcouncil.org

Secretary

Melissa Wheeler
recordingsecretary@illinoisreadingcouncil.org

Past President

Julie Hoffman
pastpresident@illinoisreadingcouncil.org

Treasurer

Diana Wilkie
treasurer@illinoisreadingcouncil.org

ILA State Coordinator

Amy Davis
ilastatecoordinator@illinoisreadingcouncil.org

Director of Membership

Donna Herman
membershipdirector@illinoisreadingcouncil.org

Executive Director

Carrie Sheridan
carrie@illinoisreadingcouncil.org

Editor of *Illinois Reading Council Journal*

Roxanne Owens
ircjournal@illinoisreadingcouncil.org



MEMBERSHIP FORM

1100 Beech Street, Building 8, Suite 2
Normal, IL 61761

Phone: 309-454-1341
Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org
Web: www.illinoisreadingcouncil.org

1 Please print or complete the form online.

Last Name _____ First Name _____ Middle Initial _____

Address _____ E-mail _____

City _____ State _____ Zip _____ County _____

Home Phone () _____ Bus. Phone () _____

School Name _____ District _____ City _____
or
Business/Institution _____ City _____

Are you a Preservice Teacher? ____ yes ____ no College/University _____

2 List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____
2. _____
3. _____
4. _____

3 List the dues amount of each council you are joining.

\$50 - One year membership for IRC and one council. If you join more than one council, each additional council is \$15.
\$30 - Preservice Teacher membership and \$5 for each additional council.

4 Option to Purchase Print Journals.

IRC Membership comes with online access to the *IRC Journal*. Current issues will also be sent by email quarterly to you. If you wish to purchase a print journal, it is an additional \$20 per year.

Total Before Optional Print Journal _____
Add \$20 Fee for Print Journal _____
TOTAL AMOUNT DUE _____

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
1100 Beech St, Building 8, Suite 2
Normal, IL 61761

Method of Payment: Check to IRC Visa Mastercard Discover American Express
(Sorry, no P.O.'s accepted.)

Cardholder's Name _____ Credit Card Expiration Date Mo. Yr.
Cardholder's Address _____ CVV Code _____

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Literacy Association (ILA)?

a. ____ yes membership # _____ expiration date _____
b. ____ no

Professional Areas of Interest (Check 3)

- a. ____ administration
- b. ____ adult literacy
- c. ____ affective reading
- d. ____ assessment
- e. ____ children's literature
- f. ____ comprehension
- g. ____ content area reading
- h. ____ family literacy
- i. ____ holistic reading
- j. ____ multilingual/multicultural
- k. ____ newspapers in education
- l. ____ parents and reading
- m. ____ reading for gifted students
- n. ____ research
- o. ____ study skills
- p. ____ teacher education
- q. ____ technology in reading
- r. ____ Title I/remedial reading
- s. ____ young adult literature
- t. ____ young authors/writing

Age

- a. ____ 18-24
- b. ____ 25-39
- c. ____ 40-54
- d. ____ 55 and over

Years in Education Profession

- a. ____ 0-4
- b. ____ 5-14
- c. ____ 15-29
- d. ____ 30 and over

Highest Degree Earned

- a. ____ Bachelors
- b. ____ Masters
- c. ____ Doctorate

Present Position

Classroom Teacher:

- a. ____ preschool
- b. ____ K-3
- c. ____ 4-6
- d. ____ middle school/jr. high
- e. ____ high school
- f. ____ post Secondary

Administrator:

- a. ____ curriculum/reading supervisor
- b. ____ building principal
- c. ____ superintendent
- d. ____ other _____

Other:

- a. ____ librarian
- b. ____ parent
- c. ____ special ed. teacher
- d. ____ gifted/talented teacher
- e. ____ Title I/remedial
- f. ____ reading specialist
- g. ____ retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$50 includes membership in the Illinois Reading Council **and** a local or special interest council. The annual preservice teacher membership is \$30 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. IRC Membership comes with online access to the webinars, book clubs, *IRC Journal*, and more. The *IRC Journal* and other membership benefits will also be sent by email to you. If you wish to purchase a print journal, it is an additional \$20 per year. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p>Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p>Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p>Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p>Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p>Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p>Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p>Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p>Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p>East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p>Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p>Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p>Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p>Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p>Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p>South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p>Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p>Will County Reading Council - (Will)</p>	<p>Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p>National Road Reading Council - (Bond, Effingham, Fayette, Marion)</p>
REGION 3	REGION 6	REGION 9
<p>Fox Valley Reading Council - (Kane)</p> <p>Prairie Area Reading Council - (Western DuPage County)</p> <p>West Suburban Reading Council - (DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits)</p>	<p>Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p>Macon County Reading Council - (Macon)</p> <p>MID-State Reading Council - (McLean, DeWitt)</p>	<p>South Eastern Reading Council - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</p> <p>Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</p>
REGION 10		
<p>CIRP - (College Instructors of Reading Professionals)</p> <p>ICARE - (Illinois Council for Affective Reading Education)</p> <p>SRL - (Secondary Reading League)</p>		

IRC

ILLINOIS READING COUNCIL JOURNAL

ILLINOIS READING COUNCIL

1100 BEECH STREET, BUILDING 8, SUITE 2

NORMAL, IL 61761

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 800
SPRINGFIELD, IL

