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Illinois Reading Council Journal

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The Illinois Reading Council Journal (IRCJ) is published quarterly and is distributed as a service to all members of the Illinois Reading Council. Membership in the Illinois Reading Council can be obtained through local and special interest reading councils in Illinois. For information, contact the Illinois Reading Council at 1100 Beech Street, Building 8, Suite 2, Normal, IL 61761. IRC staff may also be reached by telephone at (309) 454-1341. Libraries and educational institutions can subscribe to IRCJ at an annual rate of \$50.00; address inquiries to the Executive Director at the IRC office. Because the IRCJ serves as an open forum, its contents do not necessarily reflect or imply endorsement or advocacy by the Illinois Reading Council, its officers, or its members.

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Publication services for the *IRCJ* are provided by Sandra K. Larimer, Copy Editor, and Shanee J. Plate, Layout/Design. Morgan Kail-Ackerman and Kate Quick are graduate assistants to Editor Roxanne Owens.

About the Cover Artist

Darcy Day Zoells

Darcy Day Zoells is an author and illustrator based in Chicago. Her illustrations have received many awards and have been exhibited at the Bologna Children's Book Fair. She is the author and illustrator of *The New Bicycle* (Clavis Publishing, 2023), which won the Gold Medal in the Key Colors Competition and is an Illinois Reads selection. It is also a Children's Book Council, Librarian's Favorite and has been included in the Bank Street Best Picture Books in the Spanish Language list (*La Bicicleta Nueva*). A second book with Clavis, *Smithy and Me*, will be released in 2025.



Darcy graduated from Northwestern University where she studied Art History and Studio Art. For ten years, she led a visual literacy program in a K-5 school. When not walking her enormous rescue dog, Darcy can be spotted riding her bike on the lakefront or sketching at concerts, on the bus, or just about anywhere. You can see more of her art on her website, *darcydayzoells.com*, or follow her on Instagram @darcydayzoells.

Front cover art: "The Three Bears" Back cover art: "Baby Bear"

Other artwork by Darcy can be found on pages 1, 21, 27, 40, 50, 51, and 81.



Darcy Day Zoells, "Fall"

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To register, return this form with payment by October 15, 2024 to Illinois Reading Council, 1100 Beech Street, Building 8, Suite 2, Normal, IL 61761 or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

Join educators from all over the state in the online Fall 2024 IRC Book Club! Choose one, two, or all three books!

Read, reflect on, and respond to *The Playful Classroom: The Power of Play for All Ages* by Jed Dearybury and Julie P. Jones and/or *Get Free: Antibias Literacy Instruction for Stronger Readers, Writers, and Thinkers* by Tricia Ebarvia and/or *Translanguaging for Emergent Bilinguals: Inclusive Teaching in*

Tricia Ebarvia and/or *Translanguaging for Emergent Bilinguals: Inclusive Teaching in the Linguistically Diverse Classroom* by Danling Fu, Xenia Hadjioannou, and Xiaodi Zhou.

Beginning October 20, educators will participate in online discussions for the next sevenweeks. With *The Playful Classroom*, participants will learn how and why they should bring play into the classroom to make learning meaningful, relevant, and fun. With *Get Free*, participants will explore a framework that can help implement transformative and anti-bias literacy instruction where students better understand themselves, others, and the world. With *Translanguaging for Emergent Bilinguals*, participants will examine the development, evolution, and current realities of educating emergent bilinguals and where the future of emergent bilingual education lies in an inclusive translanguaging pedagogy.

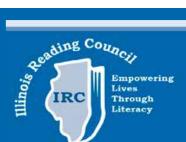
Participants who complete all assignments will be eligible to receive **15 PD clock hours** for each book club. Required for participation:

- Gmail address (free at https://mail.google.com/). The Book Club uses Google Classroom, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: Books can be purchased from the bookseller of your choice.

Register by October 15, 2024, to participate in the book club. Registration is FREE for IRC Members. The cost for non-members is \$50, which includes IRC membership for one year. PLEASE NOTE: The cost of book is not included.



ONE NAME ON EACH FORM Please print or type. Form m	ay be reproduced.		
Name (Last)	(First)		
Address	City	State	Zip
Telephone ()	Gmail Address Required		
Are you an IRC member?YesNo	Membership Number		
BOOK CHOICE (Check one, two, or all three books):			
THE PLAYFUL CLASSROOMGET FREE	TRANSLANGUAGING	G FOR EMERGENT I	BILINGUALS
REGISTRATION (Check one):			
IRC Members:BOOK CLUB		FREE FOR IRO	C MEMBERS
Non-Members:BOOK CLUB AND IRC MEMBERSHIP		\$50.00	
(From IRC Membership Form, indicate local council cho	ice)	
METHOD OF PAYMENT (\$2 service charge is added if paying by CC!) TOTAL	AMOUNT ENCLOSED	\$	-
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☐ Visa ☐ Mastercard ☐ Discover ☐ American Express	CVV Code	Credit Card Expiration Date	e Mo. Yr.
Cardholder's Name Address	of Cardholder		



IRC Webinar Series

All webinars will begin at 7:00 p.m.

IRC will be offering the Webinar Series for members only in 2024-2025. All webinars will begin at 7:00 p.m. Members who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit. Members will receive monthly emails with links to register. Nonmembers can join online and email for the registration link.

September 4, 2024 ~ Peter H. Johnston Classroom Talk and Literacy Learning



The ways in which we talk with students and arrange for them to talk with each other have substantial effects on their literacy learning. This webinar examines the relationships among classroom talk, student engagement, and individual and collective student development. It shows how the classroom choices we make, particularly our language choices, influence the qualities of the classroom learning community along with students' literate, social and emotional development.



October 2, 2024 ~ Priten Shah AI in the Literacy Classroom: Friend or Foe?



Is Artificial Intelligence a revolutionary tool for literacy instruction or a threat to traditional teaching methods? This webinar explores the dilemma of AI in education. We'll examine how AI can enhance learning and save time and discuss concerns about over-reliance on technology and potential biases. Join us to critically assess AI's role in shaping the future of literacy education and decide: Is AI a valuable ally or a challenging adversary in our classrooms?



November 6, 2024 ~ Jan Hasbrouck Understanding, Assessing, and Teaching Our Students with Dyslexia



Dyslexia is a disorder with emotional, behavioral, and social impacts. Our understanding has deepened with new technologies being used by researchers to study the complex brain functions involved in reading and writing. While the IDA has developed a definition of dyslexia based on a convergence of reading science, there still is not universal agreement on how to define it. A number of myths and misunderstandings continue to persist regarding this neurobiological disorder which must be addressed and dispelled.



December 4, 2024 ~ Kelly B. Cartwright Why Don't My Best (Word) Readers Comprehend Text? Reading Science to Support Self-Regulated Comprehension



Some students seem to have the necessary skills they need to be good readers, yet still struggle with putting all of these things together in order to comprehend texts. In this session, we will look beyond these familiar skills to explore essential thinking skills, called executive skills, that support successful word reading and reading comprehension. Executive skills are self-regulatory skills that help students manage their thoughts, emotions, actions, and involve things like working memory, self-control, and mental flexibility.



January 8, 2025 ~ Becky Anderson Discovering the 2025 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2025. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



February 5, 2025 ~ Elfrieda H. Hiebert Applying the Science of Reading in Vocabulary to Build Comprehension and Engagement



In this presentation, Freddy will share valuable insights from recent scholarly research, highlighting how vocabulary instruction can effectively support students in three key areas: expanding their word knowledge, enhancing their ability to comprehend complex texts, and facilitating the construction of knowledge from these texts. Freddy will delve into the research that shows how students can have strategies and enthusiasm for deciphering the meanings of unfamiliar words within complex texts.



March 5, 2025 ~ Chase Young Developing Fluent Readers



Embark on a journey to develop confident readers in this immersive session. Learn and practice strategies to boost reading fluency, from pacing to expression. Discover effective ways to overcome obstacles and personalize instruction for every learner. Leave equipped to empower students with the fluency skills they need to thrive academically and beyond.



April 2, 2025 ~ St. Clair Detrick-Jules Empowerment Through Storytelling



St. Clair Detrick-Jules will share her journey to becoming an author, photojournalist, and public speaker. She'll touch on her writing process, inding subjects to include in her work, and creating spaces for people to share their stories. Themes will include representation of marginalized groups in media, cultivating community empowerment, and narrative storytelling as a vehicle of self-empowerment and social change.



May 7, 2025 ~ Guilaine Kinouani African Conceptualizations of Trauma



Group analysis has much to contribute to our understanding of ourselves and the world. It requires us to be deliberate, effortful and reflective; so we may start to see forms of violence which often go unnoticed and within been which we are all implicated. In this talk, we will do just that as we explore the importance of witnessing and storytelling for the survival of black groups across



the globe. Trauma constitutes a form of (a)temporal and (a)spatial bodily archives which ensures that the memory of the suffering of those who came before us is kept alive across timespace and geopolitical boundaries.

June 4, 2025 ~ Rachel Lesinski-Roscoe Students Should OWN It! Fostering Secondary Students' Ability to Independently Navigate Complex Texts



Our goal is always for students to be able to navigate this world independently by applying what they learn from us. We can support that goal by not only teaching students how to use strategies, but how to independently transfer those strategies to new and unfamiliar texts. Join us in learning how to foster students' independence when working with complex text.



To register, sign into your IRC Membership Account at www.illinoisreadingcouncil.org

The Illinois Reading Council

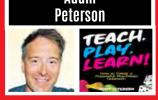
invites you to join us for the 56th Annual Conference



March 13-14, 2025 Springfield, Illinois









Dan















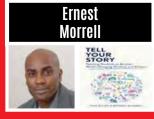




















25 IRC Conference Registration Form for March 13 - 14, 2025 in Springfield, RETURN REGISTRATION FORM WITH PAYMENT TO: Illinois Reading Council, 1100 Beech Street, Bldg 8-2, Normal, IL 61761 Or fax to: (309) 454-3512 Or online at: www.ilfinoisreadingcouncil.org ONE NAME ON EACH FORM Please print or type. Form may be reproduced. _____ (First)_____ Name (Last)_ School/Business_____City____ State Zip Home Address_ City___ Telephone ()_______Email (Confirmations sent by email)____ Position/Grade Level? Illinois Educator Information Number (IEIN) REGISTRATION (check one) includes sessions on Thursday and Friday. On or Before February 5, 2025 After February 5, 2025 **Registration for IRC Member** (Membership Number: ___ \$285 \$85 \$85 Current IRC Member for One Day Only (Circle Choice: Thursday or Friday) \$200 \$225 **Registration for Non-Member** (Includes one-year of IRC Membership. Select your local council: Non-Member for the Full Conference\$310 \$335 \$135 \$135 \$275 Non-Member for One Day Only (Circle Choice: Thursday or Friday) \$250 OPTIONAL MEALS AND EVENTS Check choice of menu and include payment with registration. Wednesday Welcome Reception with Darius Phelps (Wyndham Ballroom) FREE **FREE** __Thursday Breakfast with Dan Santat (PAL Hotel Ballroom) \$30 \$35 Scrambled Eggs & Vegetarian Patty Scrambled Eggs & Sausage Thursday Luncheon with Laurie Halse Anderson (Wyndham Ballroom) \$40 \$45 _____ Turkey & Swiss on a Pretzel Bun _____ Grilled Vegetable Napoleon Thursday Luncheon with Liz Kleinrock (PAL Hotel Ballroom) \$40 \$45 Chicken Francesca with Capresa Pasta Primavera with Veggies Thursday Boxed Lunch (Lunch Sessions in Bank of Springfield Center) \$25 \$30 Ham Croissant Grilled Vegetable Spinach Wrap Chicken Caesar Salad \$50 Brisket with Bourbon BBQ Sauce _____Cauliflower & Other Veggies Steak \$35 ____French Toast, Eggs, & Vegetarian Patty French Toast, Eggs, & Bacon Friday Luncheon with Duncan Tonatiuh (Wyndham Ballroom) \$40 \$45 BBQ Pulled Pork with Steak Fries Portabella Ravioli \$45 Rost Beef with Rosemary Au Jus Vegetable Stir Fry Friday Boxed Lunch (Lunch Sessions in Bank of Springfield Center) \$25 \$30 __Turkey Croissant _____Grilled Vegetable Flour Wrap _____Chicken Caesar Salad Friday Pizza Party for New and Preservice Teachers FREE **FREE** METHOD OF PAYMENT TOTAL AMOUNT ENCLOSED \$ \$ (No P.O.'s accepted and \$5 fee if pay by CC!) Check (payable to IRC) Mo Yr. Credit Card ☐ Visa ☐ Mastercard ☐ Discover ☐ American Express CVV Code **Expiration Date** Cardholder's Name Address of Cardholder Special Accommodations - Individuals who need special accommodations must make specific requests in writing to the IRC office at least three weeks prior to the conference. Cancellation/Refund Policy - Requests must be made in writing by February 1, 2025. Please see the complete policy under General Conference Information or at the IRC Website.

Unless notified in writing, this registration constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities.

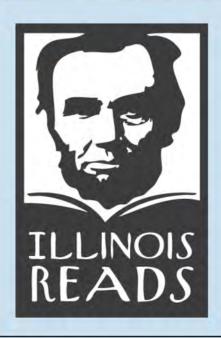


IRC Announces 2024-2025 Grant Recipients

REGION 1			
Starved Rock	Brandy McQuen	\$500	The Power of One Book Project (International Grant)
REGION 3			
Fox Valley	Dawn Wolber	\$1,180	Book of the Month/"Libro del Mes"
Fox Valley	Diana Wolf	\$700	Building Empathy Through Book Clubs
Prairie Area	Katy Boehm	\$1,500	Writing Workshop with Kate Hannigan
REGION 4			
Black Hawk	Lynn Keck	\$1,475	Community Reads
Western Illinois	Patricia Bertelsen	\$1,300	Collaborating for Success: Using Literacy to Strengthen the Home to School Connection
REGION 5			
Will County	Lisa Kissel	\$1,500	Motivating Kids to Read with Informational Text
REGION 6			
Central Illinois	Danica Luttrell	\$250	Creating Community Through Rebecca Caudill Books
REGION 8			
National Road	Andrea Kinder	\$800	Ready to Read the Magnificent Monarch Books of 2025
REGION 9			
Southern Illinois	Melinda Graham	\$1,300	Keeping Cultural Connections with Books
REGION 10			
CIRP, Fox Valley, & Northern Illinois	Kristen Stombres	\$500	UnBelizeable Literacy (International Grant)

ILLINOIS READS

A READING STATE OF MIND



Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, and more! Order bookmarks and posters today!

Visit our website for more information www.illinoisreads.org

Birth-4

My Hair Is Like the Sun by St. Clair Detrick-Jules and illustrated by Tabitha Brown

by Candace Fleming and illustrated by Eric Rohmann

No Fair!

by Jacob Grant You Are New by Lucy Knisley

A Book About You and All the World Too by Jean Reidy

Ethan and the Strays by John Sullivan

Lila Greer, Teacher of the Year

by Andrea Beaty 3x4: TOON Level 1

by Ivan Brunetti

The New Bicycle

by Darcy Day Zoells

Not a Monster

by Claudia Guadalupe Martínez

You Are A Story

by Bob Raczka

How to Explain Coding to a Grown-Up

by Ruth Spiro

Cornbread & Poppy at the Museum

by Matthew Cordell

The Enchanted Bridge

by Zetta Elliott

Etta Invincible

by Reese Eschmann

Josephine and Her Dishwashing Machine

by Kate Hannigan

Mayor Good Boy Turns Bad

by Dave Scheidt and Miranda Harmon

The Stupendous Switcheroo: New Powers

Every 24 Hours

by Mary Winn Heider and Chad Sell

The Bravest Warrior in Nefaria

by Adi Alsaid

It Found Us

by Lindsay Currie

Restoring Prairie, Woods, and Pond: How a

Small Trail Can Make a Big Difference

by Laurie Lawlor

Lo & Behold

by Wendy Mass and

illustrated by Gabi Mendez

World Made of Glass

by Ami Polonsky

The Lost Rvū by Emi Watanabe Cohen

Messenger: The Legend of Muhammad Ali

by Marc Bernardin

Wolfpack: A Novel

by Amelia Brunskill

Saint Juniper's Folly

by Alex Crespo

Whalefall: A Novel

by Daniel Kraus

Graceland Cemetery: Chicago Stories,

Symbols, and Secrets

by Adam Selzer

If I Have To Be Haunted

by Miranda Sun

Good Night, Irene: A Novel

by Luis Alberto Urrea

A Taste for Poison: Eleven Deadly Molecules

and the Killers Who Used Them

by Neil Bradbury, Ph.D.

King: A Life

by Jonathan Eig

I Have Some Questions for You: A Novel

by Rebecca Makkai

Ghostly: A Collection of Ghost Stories

by Audrey Niffenegger

On Rotation: A Novel

by Shirlene Obuobi

The Illinois Council for Affective Reading Education and

The Illinois Reading Council

STATIC STICK DECAL CONTEST

The Illinois Council for Affective Reading Education (ICARE) and the Illinois Reading Council (IRC) invite **YOU** to design a <u>STATIC STICK DECAL</u> that encourages children to read.

QUALIFICATIONS

You must be a student in grade 4, 5 or 6 in a school in the state of Illinois.

GUIDELINES

Make your original design in the 4 inch square on the back of this sheet.

(Teachers may copy the application form as many times as needed.)

Invent an **original** character(s) to include in your design. You may **NOT** use any published cartoon or comic characters (including characters such as Teenage Mutant Ninja Turtles, Super Heroes, Pokémon, etc.) nor any computer-generated art.

Develop an **original** saying or slogan.

You are limited to three colors plus black and white. The label with Illinois Reading Council and Illinois Council for Affective Reading Education must be on the STATIC STICK DECAL design but it may be moved from the location on the application form.

Complete the application form on the back of this sheet. Mail it with your design to:

Illinois Reading Council Attn: Kathleen Sweeney 1100 Beech Street Building 8, Suite 2 Normal, IL 61761

ENTRIES MUST BE POSTMARKED NO LATER THAN JANUARY 15!

THE STATIC STICK DECAL CONTEST WINNER WILL RECEIVE:

An autographed book by a well-known children's author.

An invitation for the winner and his/her parents to be our guests at the Friday Luncheon at the annual Illinois Reading Council Conference. The winner will sit in a place of honor and be introduced during the luncheon.

30 STATIC STICK DECALS with the winning design to distribute to classmates.

TIPS

Don't forget – The work <u>MUST BE ORIGINAL</u>. You may not use any published trademark, cartoon, comic characters or computer-generated art.

Keep the art work simple and positive. Too much detail within the space provided may result in a smeared look when the cling is reproduced.

Fine line markers, pens and pencils work the best. Crayon is usually difficult to read. A white background provides a cleaner design.

Spelling must be standard and correct.

The Illinois Council for Affective Reading Education and The Illinois Reading Council

STATIC STICK DECAL CONTEST APPLICATION

	ding Council ective Reading Education	
		1
Student Name		
Grade	 Age	
Teacher's Name		
School	 	
City	 Zip	
School Phone	 _ Email	
D		
Home Address		
City	Zip	
Home Phone	 Email	
Mail entries no later than ,	nois Reading Council n: Kathleen Sweeney	

1100 Beech Street, Building 8-2

Normal, IL 61761

IRC Awards & Grants

Are you interested in learning how to nominate individuals from your area for IRC awards or how to benefit from grant money that is available each year for various educational activities? To find out more about these IRC Awards and Grants, please visit the IRC website at www.illinoisreadingcouncil.org.

Barack Obama Library Award. This award is a classroom library, valued at over \$1000, which was created in 2006 through a generous gift to the IRC from (then) Senator Obama. This collection is comprised of carefully selected literature that is "culturally relevant" for African-American readers and targets students in the middle-school (5th-8th) grade range. The award will go to a teacher in a predetermined IRC Region. Each year, the region will be announced on the IRC Website. Nominations are due by November 1st.

Family Literacy Award. This award recognizes an IRC member who promotes and supports parent involvement in children's reading. Proposals should be postmarked by November 1st.

Gene Cramer ICARE for Reading Award. The Illinois Council for Affective Reading Education recognizes an educator who has performed in an outstanding manner to show concern for the affective domain and who has performed lifelong reading habits among students. The Nomination Form is due by November 1st.

Hall of Fame Award. The IRC has designed the Hall of Fame to recognize significant contributions to reading or reading education. The award will be given at the annual conference. The immediate Past President shall receive the nomination forms and final determination will be made by the Executive Committee no later than 60 days prior to the Annual Meeting. Deadline: All Nomination Forms must be received by November 1st.

International Grant. The International Committee of the Illinois Reading Council has created a grant to promote literacy projects internationally. The maximum amount per grant is \$1,000. The application deadline is May 1st.

IRC Service Award. The IRC will present the IRC Service Award (formerly known as the Certificate of Recognition) at the annual statewide conference. Certificates are awarded to the most deserving individuals who meet the criteria listed. Deadline: All Nomination Forms must be received by November 1st.

Jerry Johns Reading Educator of the Year Award. This award recognizes outstanding teachers who make contributions in promoting literacy among students, colleagues, and school communities. Application Form, letters of recommendation, and your philosophy statement are due by November 1st.

Literacy Support Grant. The Illinois Reading Council will award financial grants to local and special interest councils and individual council members for the purpose of promoting literacy development in the school and community, and/or providing professional development opportunities related to the improvement of reading and writing instruction. Application deadline will be May 1st.

Prairie State Award for Excellence in Writing for Children. This award recognizes an Illinois Children's Young Adult Author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the mission of the Illinois Reading Council—to promote lifelong literacy. All Nomination Packets must be postmarked by June 15th.

Static Stick Decal Design Contest. Students in grades 4, 5, or 6 are encouraged to create an original design promoting reading. The winning design is printed on static stick decals. Entries must be postmarked no later than January 15th.

IRC Awards & Grants 91

IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered by fax at 309-454-3512, by returning the form by mail, or online at www.illinoisreadingcouncil.org.

BROCHURES:



Some ABC's for Raising a Reader (In English)

Un abecedario Para Criar A Un Lector (In Spanish)

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. Also available in Spanish.

One brochure - \$.50 25 brochures - \$ 8.00 50 brochures - \$15.00 100 brochures - \$25.00

PRICE

QUANTITY



Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

One brochure - \$.50 25 brochures - \$ 8.00 50 brochures - \$15.00 100 brochures - \$25.00

BOOKLETS:



Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

One booklet - \$1.00 25 booklets - \$15.00 50 booklets - \$25.00 100 booklets - \$50.00

TOTAL AMOUNT EN	CLOSED:	
SHIP TO:		
Address:		
City, State, Zip:		
Phone:	Email:	
Make checks payable to IRC and return this form and payment to:	Method of Payment: (Sorry, no P.O.'s accepted.) Check to IRC Visa Mastercard	Discover American Express
Illinois Reading Council 1100 Beech Street, Building 8, Suite 2		
Normal, IL 61761 Paying by credit card? A \$2 service charge is added. Order by Fax: 309-454-3512	Cardholder's NameCardholder's Address	Credit Card Mo. Yr. Expiration Date CVV Code
Or order online at www.illinoisreadingcouncil.org		

Calls for Contributions for Future Issues of the Illinois Reading Council Journal

The Illinois Reading Council Journal seeks manuscripts dealing with topics, issues, and events of interest to educators involved in literacy programs at all levels of education.

About The Review Process

The complete review process takes approximately 10 to 16 weeks. Upon receipt of a manuscript, an initial review will be conducted and feedback sent to the author. Manuscripts accepted for peer review will be evaluated by at least two reviewers who are uninformed as to the identity of the author. The editor will compile notes from the reviewers and send feedback to the author, including whether the article has been accepted for publication and any requests for revision. Manuscripts are evaluated in terms of interest, quality of writing, appropriate documentation of ideas, uniqueness, and needs of the journal. Research articles should include a clear description of the methodology and should be written in a style that will be readable by classroom teachers. The final decision for acceptance of manuscripts resides with the editor. Please review articles in the journal before submitting manuscripts for consideration. Any questions about the submission process should be directed to Roxanne Owens, IRCJ Editor, by e-mail at ircjournal@illinoisreadingcouncil.org.

Short Submissions

For each issue, short items such as original poems, cartoons, artwork, or personal anecdotes may appear throughout the journal. Such submissions should be one-half page to one page in length, double-spaced, and word-processed. Front and back cover art is also accepted. The editor selects these items.

If you have questions about the submission process, please e-mail Roxanne Owens, *IRCJ* Editor, at IRCJournal@illinoisreadingcouncil.org.

IRCJ Submission Guidelines

Article submissions should be eight to 25 double-spaced pages, including references. Please prepare and submit your manuscript consistent with the following guidelines.

Manuscript Submission Guidelines

NEW! You can now submit your article online at http://illinoisreadingcouncil.org/ircjournalsubmission.html:

- Anonymize the Manuscript Text: Remove any names or references to the author(s) and affiliated institutions (clearly marked placeholders may be employed, e.g., [Author Name]; [Name of Institution]).
- Text Formatting: In general, apply APA style guidelines (7th ed.) to your text (e.g., Times New Roman 12 point or a similar serif font, double spaced, 1-inch margins, etc.).
- File Type: Save the manuscript as a MS Word document .doc or docx. (MS Word is used to provide in-text comments and revisions, so please do not submit pdf., .pages or .rtf.)
- File Name: This should conform to the following format: article v1_{title of article}_mm-dd-yy
 - Example: article v1_Reading is essential_5-10-20
- Download the cover letter template from the submission webpage and fill it out.
- Rename the cover letter file name as follows: cover_{title of article}_mm-dd-yy
- Example: cover_Reading is essential_5-10-20

Additional questions can be sent to

IRCJournal@illinoisreadingcouncil.org



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Illinois Reading C ATTN: Membersh 1100 Beech St, Buildin Normal, IL 61 Paying by credit card? A \$2 service Join Online or Fax: 309-	ip Dept. ig 8, Suite 2 761 Cardholder's Name	ed.) Check to IRC Yesa Ya	American Express Credit Card Mo. Yr. Expiration Date CVV Code
6 In our continuing effort	t to provide meaningful services to	our members, IRC requests the fo	llowing information.
Are you a member of the In	ternational Literacy Association	The same of the sa	Professional Areas of Interest (Check 3) a administration
a yes membersh b no	nip#expira	tion date	b adult literacy c affective reading
Age a 18-24 b 25-39 c 40-54 d 55 and over Present Position	Years in Education Profession a 0.4 b 5-14 c 15-29 d 30 and over	Highest Degree Earned a Bachelors b Masters c Doctorate	d assessment e children's literature f comprehension g content area reading h family literacy i holistic reading j multilingual/multicultural k newspapers in education l parents and reading
Classroom Teacher: a preschool	Administrator: a curriculum/reading	Other: a librarian	m reading for gifted students
b K-3	supervisor	b parent	n research o study skills
c 4-6 d middle school/jr. high	b building principal c superintendent	c special ed. teacher d gifted/talented teacher	p teacher education q technology in reading
e high school f post Secondary	d other	e Title I /remedial f reading specialist	r Title I/remedial reading s young adult literature
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Membership Form **95**

Illinois Reading Council Membership Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$50 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$30 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. IRC Membership comes with online access to the webinars, book clubs, IRC Journal, and more. The IRC Journal and other membership benefits will also be sent by email to you. If you wish to purchase a print journal, it is an additional \$20 per year. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle) Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)	Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside) Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)	East Central-EIU Reading Council (Moultrie, Shelby, Cumberland, Coles Clark, Edgar, Douglas) Illini Reading Council - (Champaign Piatt, Southern Ford) Vermilion Valley Reading Council - (Vermilion)
Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)	Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)	REGION 8
Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)	Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)	Lewis and Clark Reading Council (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)
REGION 2	REGION 5	National Road Reading Council - (Bond, Effingham, Fayette, Marion)
Chicago Area Reading Association (CARA)-(Chicago Area-Cook County	South Suburban Reading Council -	REGION 9
within the Chicago city limits) Lake Area Reading Council - (Western Lake, McHenry; Northwestern Cook) Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)	(Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits) Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford) Will County Reading Council - (Will)	South Eastern Reading Council - (Lawrence, Richland, Crawford, Jaspe Edwards, Clay, Wabash, Wayne, Whit Southern Illinois Reading Council (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)
REGION 3	REGION 6	REGION 10
Fox Valley Reading Council - (Kane) Prairie Area Reading Council - (Western DuPage County) West Suburban Reading Council - (DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits)	Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery) Macon County Reading Council - (Macon) MID-State Reading Council - (McLean, DeWitt)	CIRP - (College Instructors of Reading Professionals) ICARE - (Illinois Council for Affective Reading Education) SRL - (Secondary Reading League)

