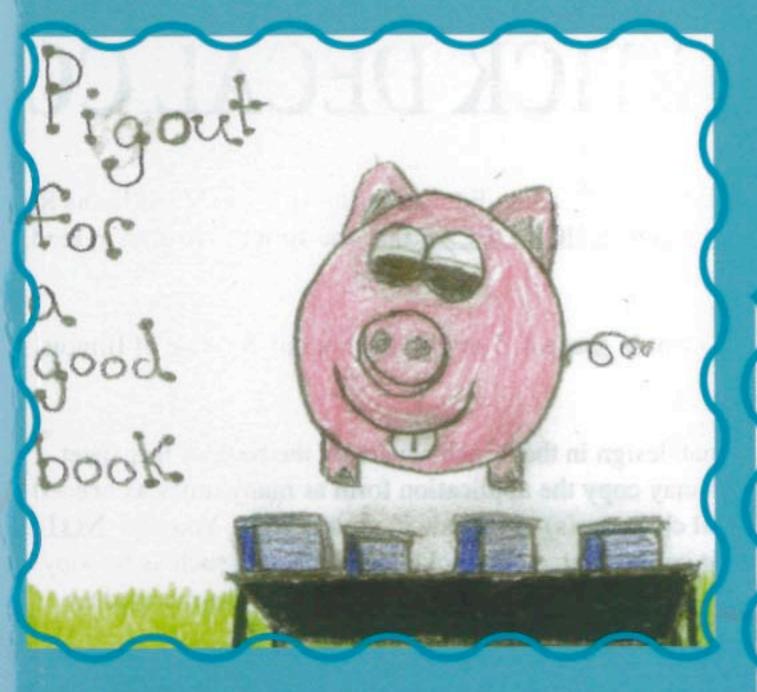
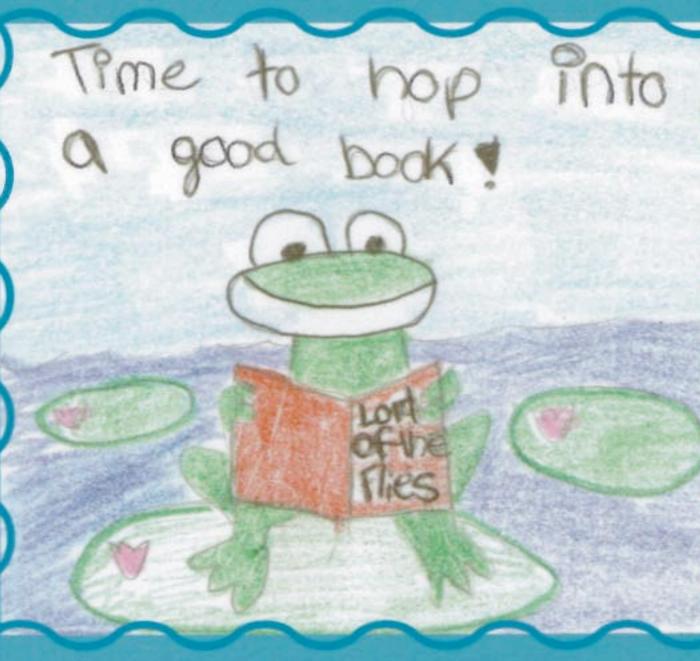
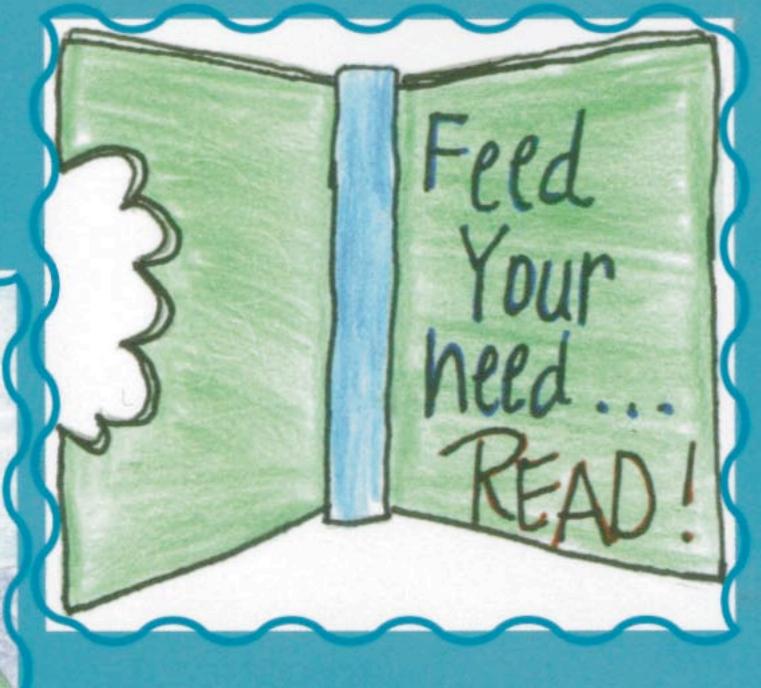
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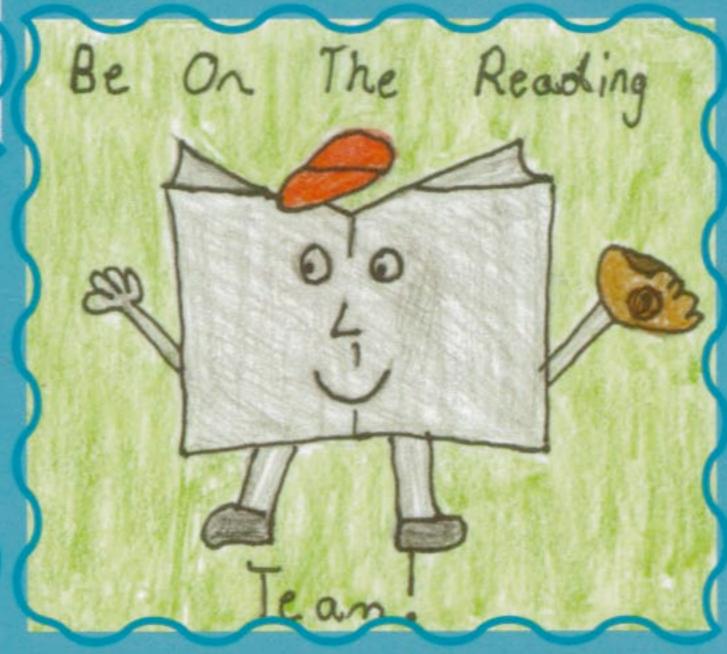




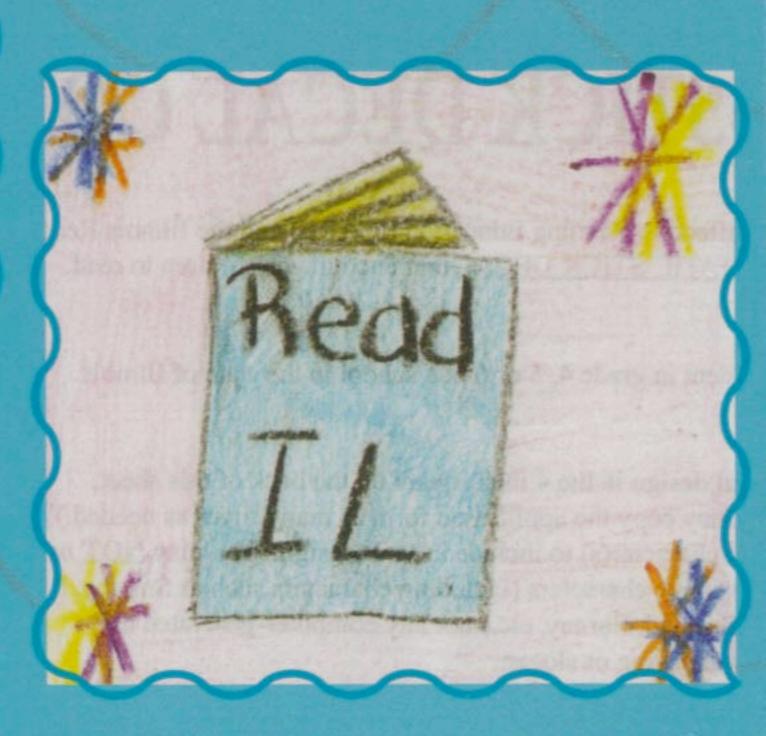












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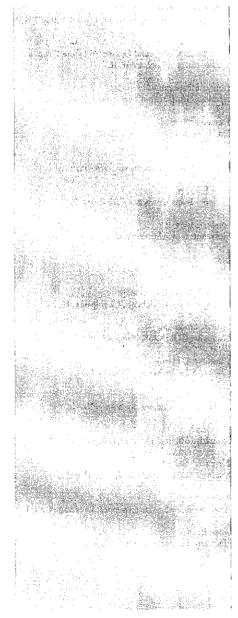
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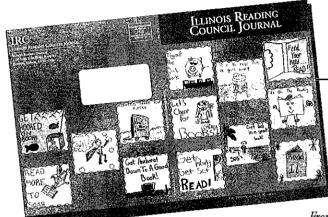
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About the Cover

The artwork on the cover were submissions from 5th- and 6th-grade students from throughout the State of Illinois for the Illinois Council for Affective Reading Education and the Illinois Reading Council's Static Stick Decal Contest.

Front Cover, Left Column: Gabby Miller, 6th grade, Payson Seymour Elementary, Payson; Sara Pranjic, 6th grade, Hannah Beardsley Middle School, Crystal Lake; Katie Thoele, 6th grade, Teutopolis Grade School, Teutopolis; Middle Column: Claire Gehrmann, 6th grade, Hannah Beardsley Middle School, Crystal Lake; Kristen Steinkamp, 6th grade, Hannah Beardsley Middle School, Crystal Lake; Right Column: Max Finck, 6th grade, Columbia Middle School, Columbia; Samantha Varman, 5th grade, St. Joseph Catholic School, Manhattan; Ellyssa Wolfe, 6th grade, Northwest Elementary, Evergreen Park; Back Cover, Left Column: Katie Birr, 6th grade, Hannah Beardsley Middle School, Crystal Lake; Alyssa Overmann, 6th grade, Columbia Middle School, Columbia; Middle Column: Anna Hartke, Teutopolis Grade School, Teutopolis; Right Column: Chanel Pals, 6th grade, Teutopolis Grade School, Teutopolis; Ashlyn Farris, 6th grade, Columbia Middle School, Columbia.

MISSION

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grassroots involvement of a diverse membership. The Illinois Reading Council's publications, special projects, conferences, and workshops stimulate the personal and professional growth of educators.

Editor's Page

Kathy Barclay, Editor

This fall issue marks the beginning of my seventh year of association with the Illinois Reading Council Journal. While the past six years have been challenging, they have also been very rewarding for those of us closely connected to the day-to-day operation of IRCI. I am indebted to the many individuals on our campus and throughout the state who give generously of their time and expertise to ensure that each issue is published in a timely and highly professional manner. Over the years, the number of manuscript submissions, as well as the number of individuals willing to serve as members of the Editorial Review Board, have steadily increased. Jon Jones, our Assistant Editor, has spent endless hours working with reviewers to ensure careful and timely reviews. Column authors and editors have contributed well-researched, valuable, and practical pieces for inclusion in each issue; and many teachers have submitted their students' works of art for use on the covers. It is both gratifying and exciting to see so many individuals participating in the preparation of each issue, and I am extremely proud to serve as editor of such a fine publication!

For the past six years, three highly effective educators and authors, Angela Ferree,

Pam Campbell, and Betsy Hommel, have shared their time and expertise with *IRCJ* readers through their outstanding column, "Logging on with Literature." We have all enjoyed their thoughtful reviews of new literature and suggested technology links for extending students' understanding and appreciation of the highlighted selections. It is with great sadness that we say farewell to these outstanding individuals as they move on to other endeavors. They have certainly served *IRCJ* and its readers well . . . and I know you join me in extending to them our most sincere appreciation for their years of service.

I am happy to report, though, that, as always, IRC members can be counted on to step forward to help! Beginning with the Winter 2010-2011 issue, Janet Pariza, Associate Professor and Graduate Advisor in the Department of Reading at Northeastern Illinois University, and Deborah Augsburger, Chair of the Department of Reading and Literacy at Lewis University, will serve as our new columnists. I look forward to working with Janet and Deborah and eagerly anticipate their contributions to future issues of *IRCJ*.

As always, I wish you the very best in your work with children and adults, and I encourage you to take full advantage of all that *IRCJ* and your State and local reading councils have to offer!

Happy reading!

Kathy