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FVRC Spring Event April 8, 2017

"HEY, TEACHER! THAT DEEPENS OUR KNOWLEDGE!" (GRADES 2-8)

FOX VALLEY
Reading Council

OUR SPECIAL DAY IS COMING SOON!

Dr. Sunday Cummins will present on teaching students to compare texts or integrate information from multiple text on the same topic can be a daunting task. Sunday will share sample lessons and students' artifacts as well as tips on how to select texts and specific strategies to teach students.
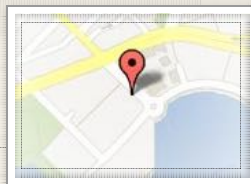
"HEY, TEACHER! THAT DEEPENS OUR KNOWLEDGE!" (GRADES 2-8)

WHEN
SATURDAY, APRIL 8TH, 9AM-12PM

WHERE
WILLIAMSBURG ELEMENTARY SCHOOL, WILLIAMSBURG AVENUE, GENEVA, IL, UNITED STATES 60134

Get Directions

MORE INFORMATION
Teaching students to compare texts or integrate information from multiple texts on the same topic can be a daunting task. Sunday will share sample lessons and student artifacts as well as tips on how to select texts and

First Name   Last Name   Email Address   **Attend (RSVP)**

AGENDA

9:00am- Continental breakfast and welcome attendees
Registrants can purchase books to donate from Usborne Books, gather IRC materials, and network
9:25AM-FVRC Board Meeting
9:30AM -Introduce Sunday Cummins
9:30AM -10:45am Presentation
10:45AM-11:00 Break and Raffle
11:00AM-12:00pm Wrap up, Q&A, Exit slips
12:00PM-Dismissal

PENCIL PROJECT COLLECTION
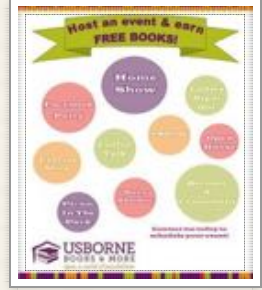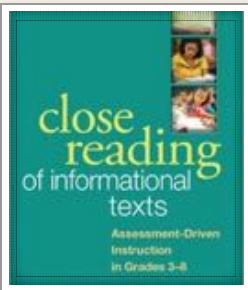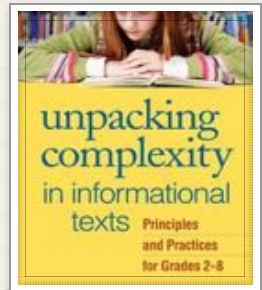
BOOKS FOR BABIES COLLECTION

ILLINOIS READING COUNCIL

🌐 **HOME**   www.sunday-cummins.com

🌐 **Educational Leadership:Liter...**   www.ascd.org

CLOSE READING

UNPACKING COMPLEXITY

MEET SUNDAY

Sunday Cummins is a literacy consultant and author. She has a Doctorate of Philosophy from the University of Illinois at Champaign-Urbana and a Master of Arts degree from Teachers College, Columbia University in Curriculum and Instruction. She taught at National Louis University from 2007-2012 in the Reading Program and she worked in the public schools for ten years prior to that as a middle school and third grade classroom teacher and as a literacy coach.

She is a lead author on the PARCC formative assessments being developed for reading/listening comprehension in grades K-2. One of her team's goals is to make assessment invisible to the student by embedding it within high quality instruction. These instructional tools are being piloted during the 2014-2015 school year and are due to be released in August 2015.

Sunday also continues to teach and learn alongside educators and students as a literacy consultant and researcher with a focus on reading and writing informational texts. She blogs regularly about her work and has also published articles in *EL (Educational Leadership), The Reading Teacher, Book Links, Journal of Adolescent & Adult Literacy* and *Talking Points.*

SUNDAY'S BOOKS

Her books *Close Reading of Informational Text: Assessment-Driven Instruction in Grades 3-8* and the forthcoming *Unpacking Complexity in Informational Texts: Principles and Practices for Grades 2-8*, both published by Guilford Press, are available on Amazon.com.

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